

Kinder
Math
Week 3



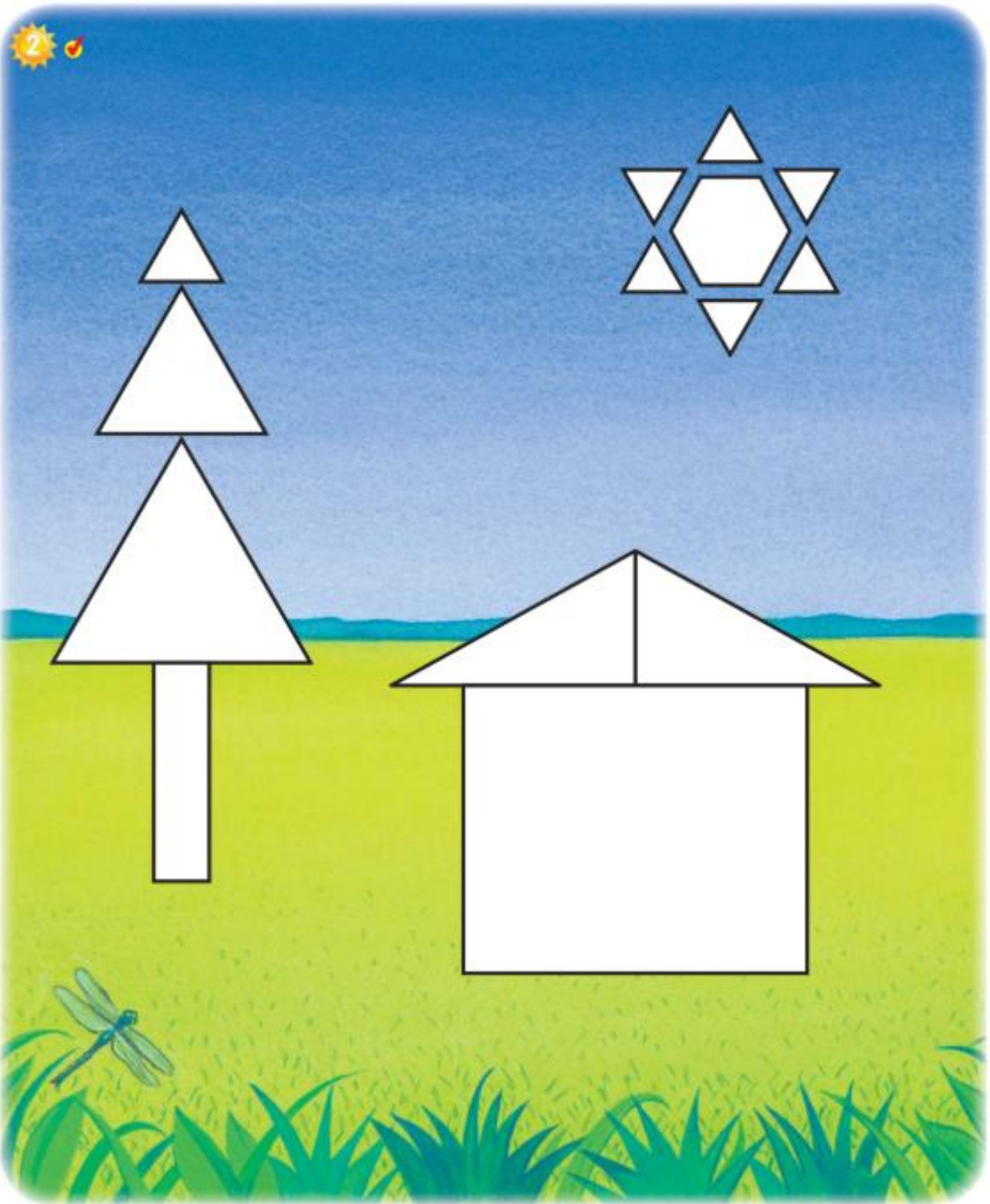
Share and Show



DIRECTIONS 1. Mark an X on all of the triangles.

518 five hundred eighteen

Name _____



© Houghton Mifflin Harcourt Publishing Company



DIRECTIONS 2. Color the triangles in the picture.

**Problem Solving • Applications**WRITE
Math

3



4



DIRECTIONS 3. Anita put her shapes in a row. Which shapes are triangles? Mark an X on those shapes. 4. Draw to show what you know about triangles. Tell a friend about your drawing.



HOME ACTIVITY • Have your child show you an object that is shaped like a triangle.

520 five hundred twenty

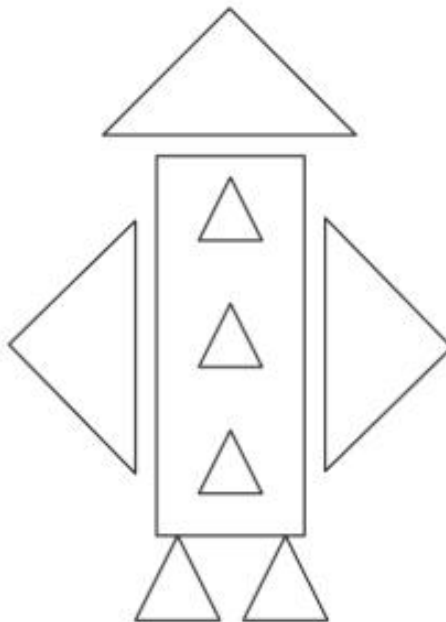
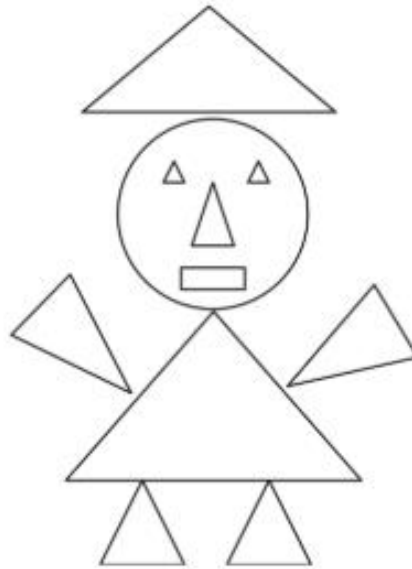
Name _____



Identify and Name Triangles



COMMON CORE STANDARD—K.G.A.2
Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).



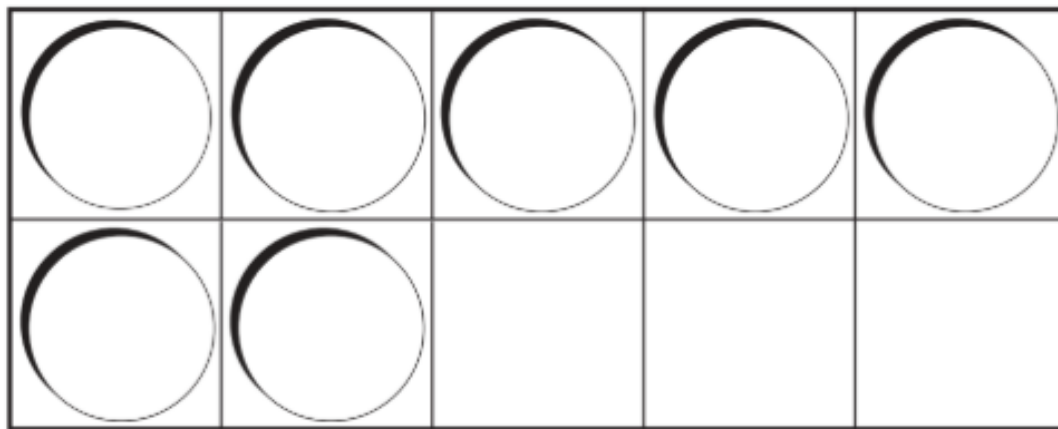
© Houghton Mifflin Harcourt Publishing Company



DIRECTIONS 1–2. Color the triangles in the picture.

**Lesson Check** (K.G.A.2)**Spiral Review** (K.CC.A.1, K.CC.B.5)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30



DIRECTIONS 1. Which shape is a triangle? Color the triangle. 2. Begin with 1 and count forward to 24. What is the next number? Draw a line under that number. 3. How many more counters would you place to model a way to make 10? Draw the counters.

522 five hundred twenty-two



Name _____



Describe Triangles

Essential Question How can you describe triangles?



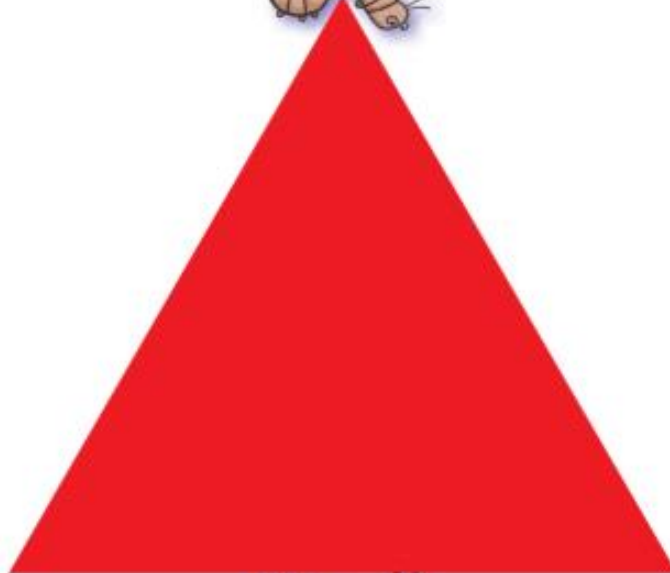
Geometry—K.G.B.4

MATHEMATICAL PRACTICES
MP2, MP7, MP8



Listen and Draw

 **vertex**



 **side**

© Houghton Mifflin Harcourt Publishing Company



DIRECTIONS Use your finger to trace around the triangle. Talk about the number of sides and the number of vertices. Draw an arrow pointing to another vertex. Trace around the sides.

Share and Show



triangle

1



vertices

2



sides



© Houghton Mifflin Harcourt Publishing Company

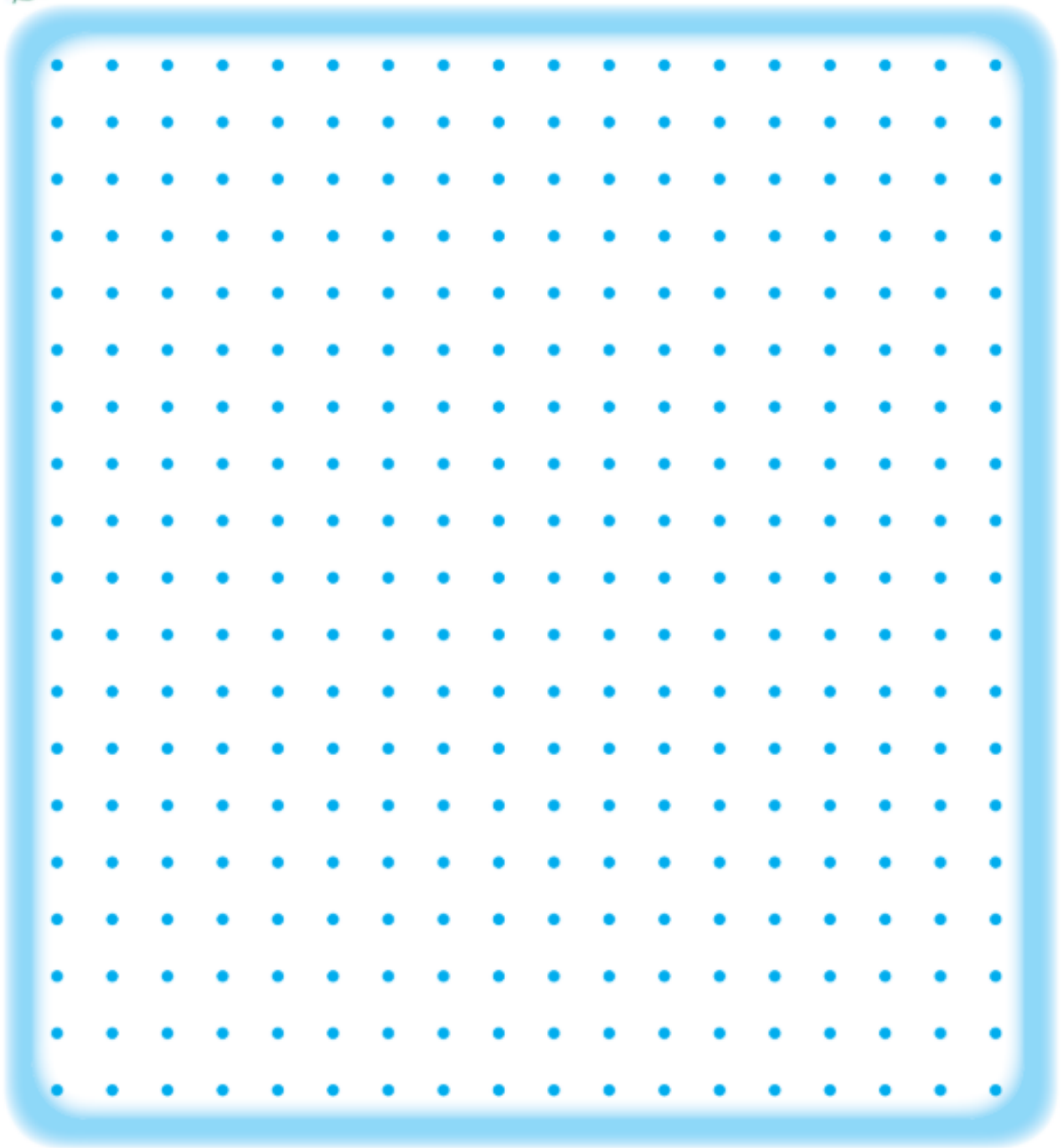


DIRECTIONS 1. Place a counter on each corner, or vertex. Write how many corners, or vertices. 2. Trace around the sides. Write how many sides.

524 five hundred twenty-four

Name _____

3



© Houghton Mifflin Harcourt Publishing Company


DIRECTIONS 3. Draw and color a triangle.

HOME ACTIVITY • Have your child describe a triangle.

Mid-Chapter Checkpoint

Personal Math Trainer
 Online Assessment and Intervention

Concepts and Skills

1 

_____ sides

_____ vertices

2 

_____ sides

_____ vertices

3 **THINK SMARTER**



circle

square

triangle

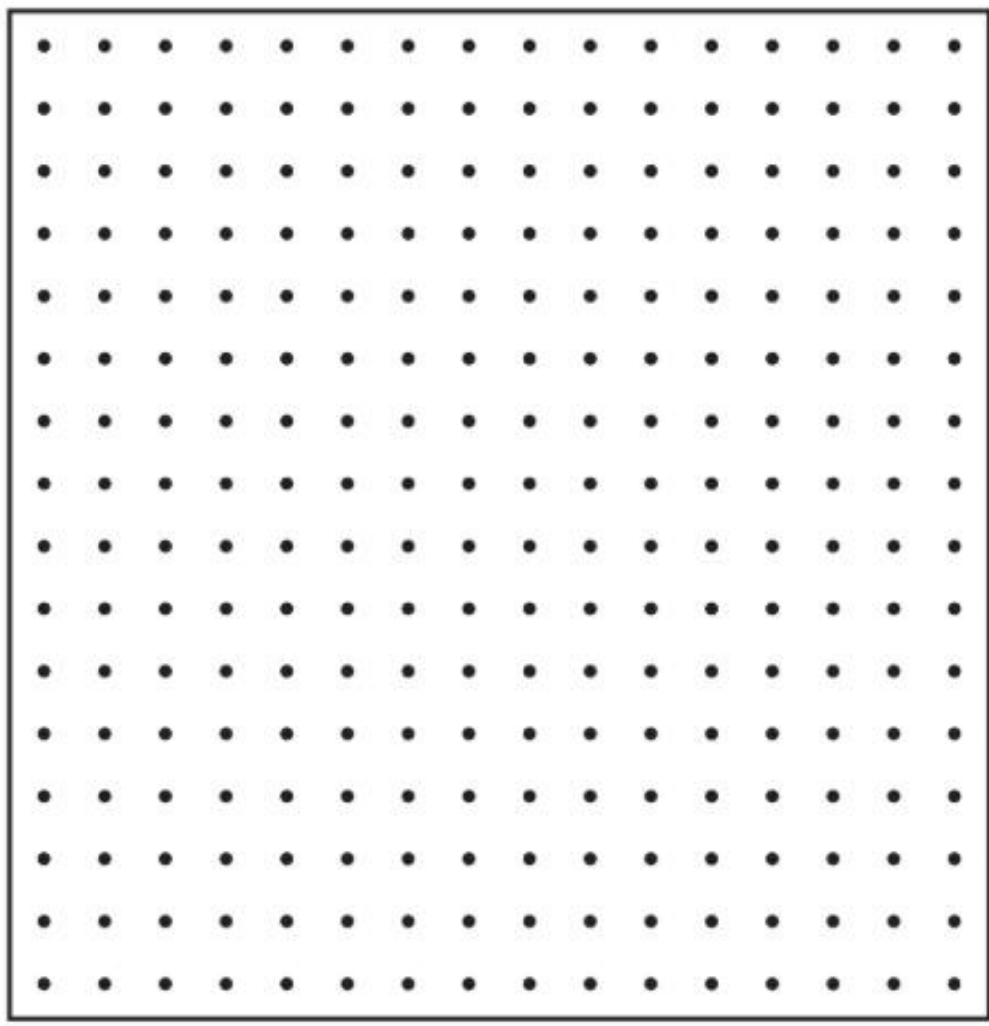
DIRECTIONS 1–2. Trace around each side. Write how many sides. Place a counter on each corner or vertex. Write how many vertices. (K.G.B.4) 3. Draw lines to match the shape to its name. (K.G.A.2)

526 five hundred twenty-six

Name _____

Describe Triangles

Common Core COMMON CORE STANDARD—K.G.B.4
Analyze, compare, create, and compose shapes.



2 _____

_____ **vertices**

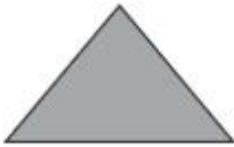
3 _____

_____ **sides**

DIRECTIONS 1. Draw and color a triangle. 2. Place a counter on each corner, or vertex, of the triangle that you drew. Write how many corners, or vertices. 3. Trace around the sides of the triangle that you drew. Write how many sides.



Lesson Check (K.G.B.4)



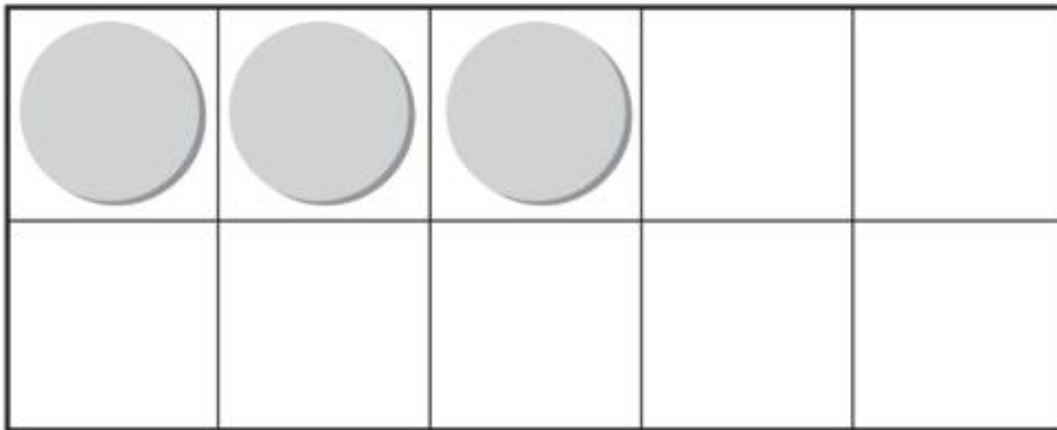
_____ sides



Spiral Review (K.CC.B.5, K.OA.A.1)



$$5 - 2 =$$

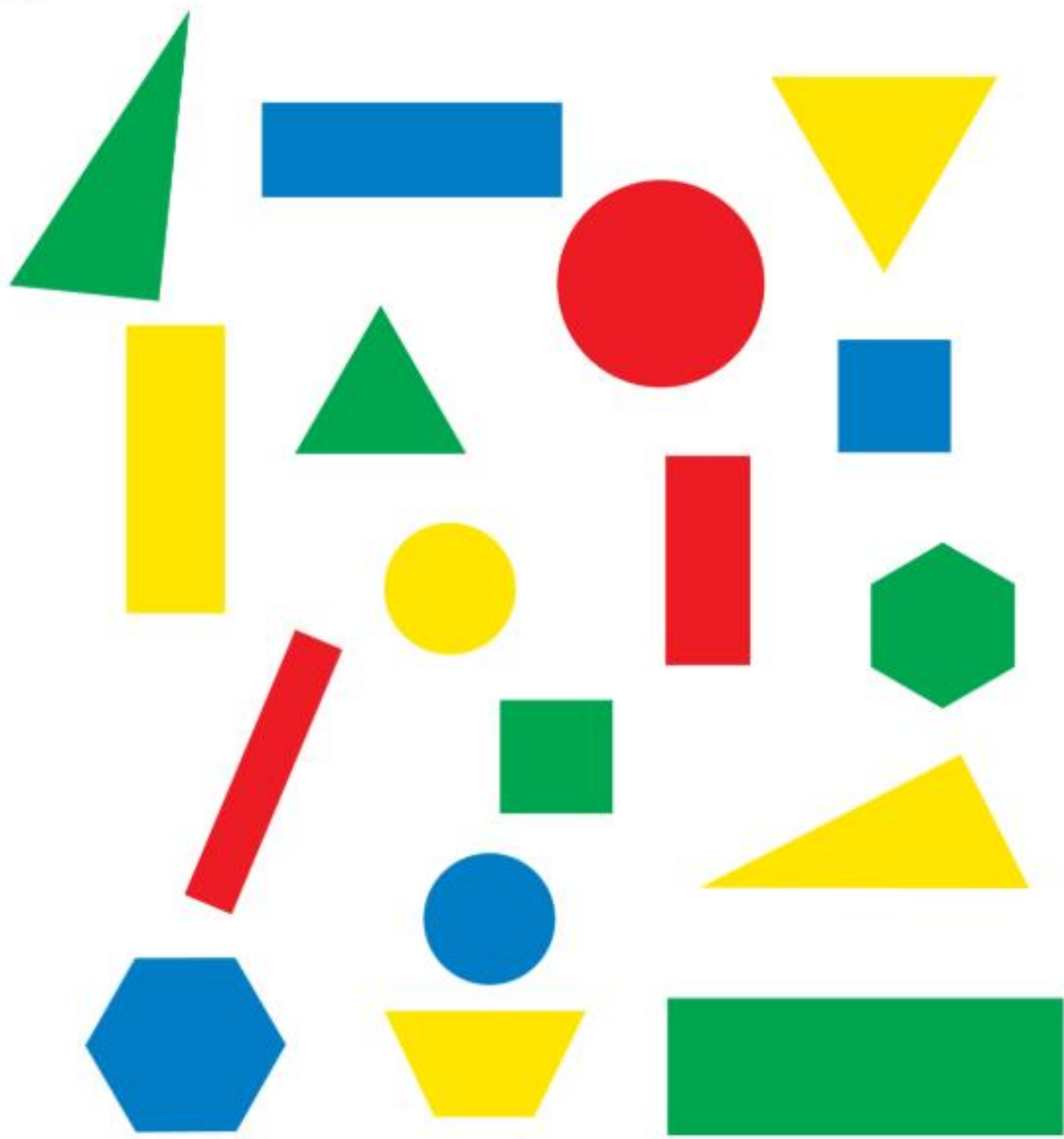


DIRECTIONS 1. How many sides does the triangle have? Write the number. 2. How many kittens are left? Write the number. 3. How many more counters would you place to model a way to make 7? Draw the counters.

528 five hundred twenty-eight



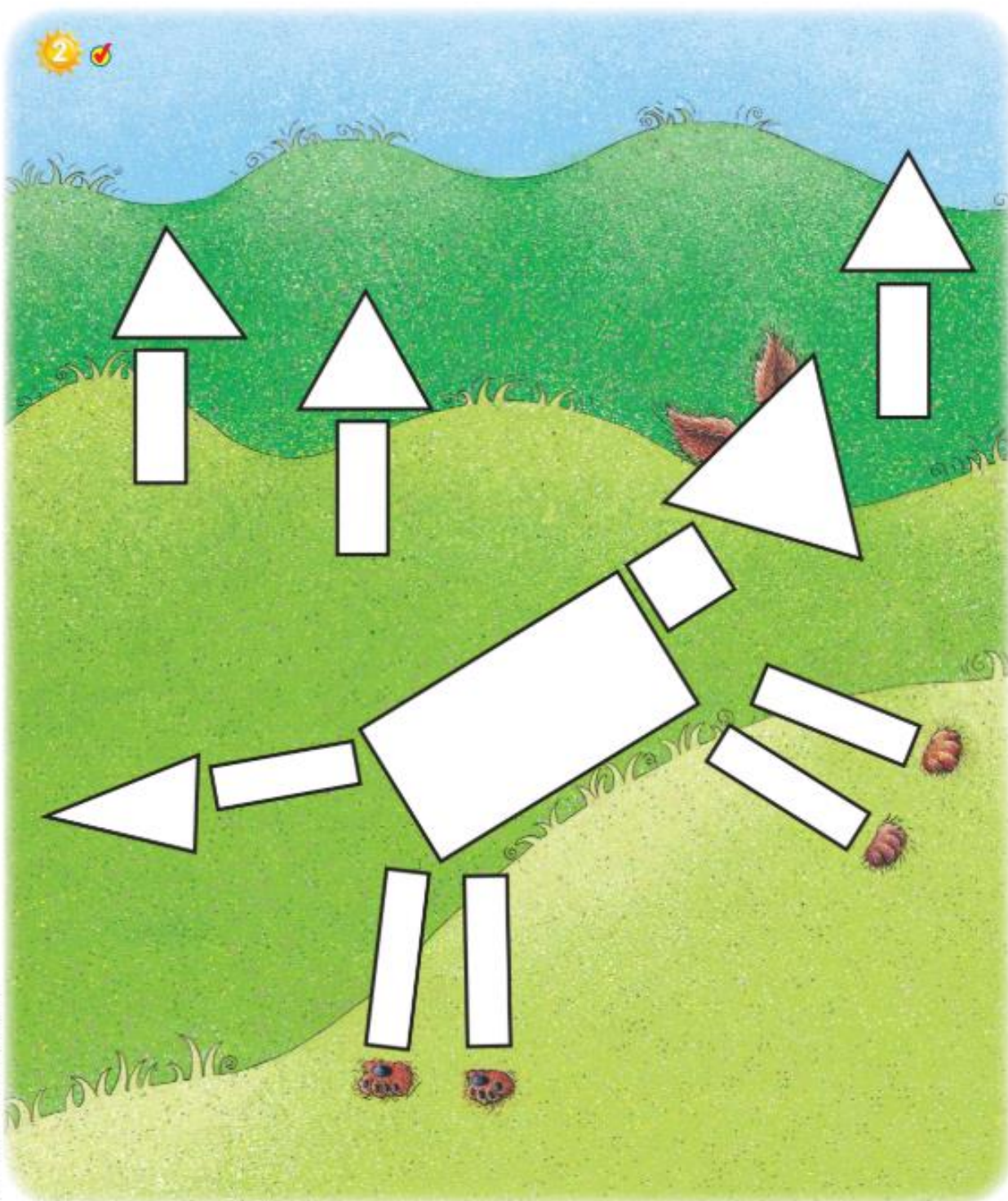
Share and Show



DIRECTIONS 1. Mark an X on all of the rectangles.

530 five hundred thirty

Name _____



© Houghton Mifflin Harcourt Publishing Company

DIRECTIONS 2. Color the rectangles in the picture.

Chapter 9 • Lesson 7

five hundred thirty-one **531**

Problem Solving • Applications

WRITE
Math

3



- DIRECTIONS** 3. Max looked at his shapes. Which of his shapes are rectangles? Mark an X on those shapes. 4. Draw to show what you know about rectangles. Tell a friend about your drawing.



HOME ACTIVITY • Have your child show you an object that is shaped like a rectangle.

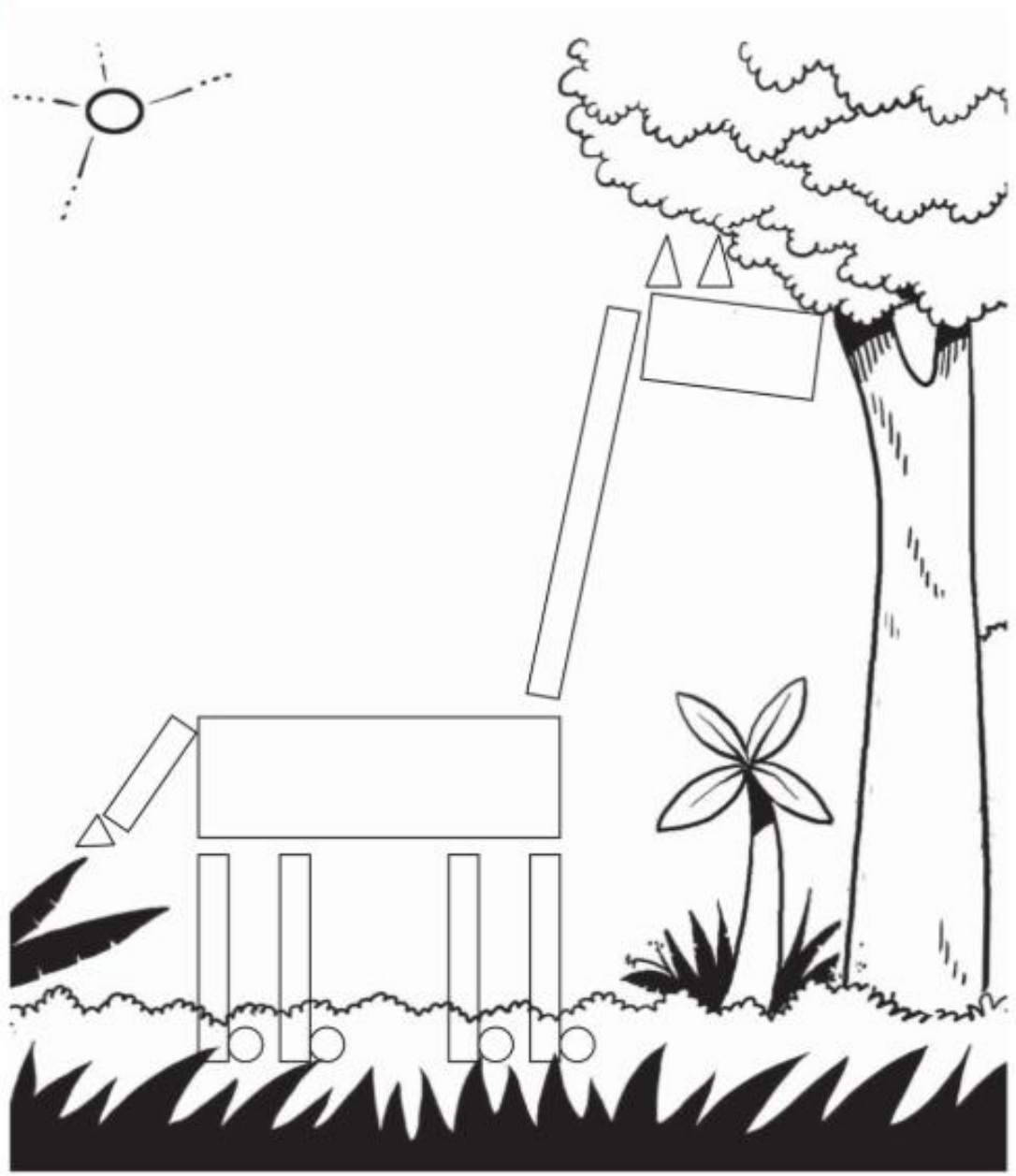
532 five hundred thirty-two

Name _____

Identify and Name Rectangles

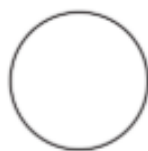


COMMON CORE STANDARD—K.G.A.2
Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).



© Houghton Mifflin Harcourt Publishing Company

DIRECTIONS 1. Color the rectangles in the picture.

**Lesson Check** (K.G.A.2)**Spiral Review** (K.CC.A.1, K.CC.B.5)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30





DIRECTIONS 1. Which shape is a rectangle? Color the rectangle.
 2. Count by tens as you point to the numbers in the shaded boxes. Start with the number 10. What number do you end with? Draw a line under that number.
 3. How many more counters would you place to model a way to make 6? Draw the counters.

534 five hundred thirty-four



Quiz AZ-K.CC.A.1 - Count to 100 by ones and by ten

Read each question carefully.

- 1) Say: *Start at 40. Count by tens up to 90.*

- 2) Say: *Start at 50. Count by tens up to 100.*

- 3) Say: *Start at 1 and count up to 17.*

- 4) Say: *Start at 1 and count up to 12.*

- 5) Say: *Start at 30. Count by tens up to 60.*
